**Welcome: 6:25**

**Anna**: Thank you Courtney and Sarah for your duty.

New members/changes to the board for 2018-19:

Evie-Classroom Enrichment Coordinator

Stacy Lopez-Parliamentarian

Bryan Baldwin-Vice President

School site council two new members

**How we spend our money**

**Anna/Joe:**

PTO raised $175,922

PTO spent $55,247

$120,675 in revenue

We will need approx. $30,000 for summer

**Jen:** are we underfunding? Are we raising less money than 2012?

**Anna:** 2012 funds raised could be a little misleading; we inherited these numbers from PTA. Yes, we are raising less money and that is something that needs to be addressed.

**Seiko**: there were a lot more events going on then as well, more parties

**Anna:** ;maybe that’s something we can start pushing earlier in the year

**Kelly**: Art auction was different then and raised a lot more money than our last auction

**Anna**: When we didn’t get scholar dollar grant PTO sponsored the pizza party

We applied for land park community grant from smud. We may not do scholar dollar again, we are not as big as competing schools, we lost by about 3k votes.

Are there things that we want on campus but cannot fund Jen question

**Anna:** there are some things that we want like an art room, but we need to plan for specific things that way we can raise money for specific things,

**Kevan:** as a board we rarely turned things down, we in fact raised budgets for particular things.

**Anna:** we are a little conservative with funding so that we don’t need to raise money for things we “need”,

**Joe:** budget for next year: we used this year as a starting point, we want to get people working on ideas of how we want to spend money next year. A few areas that we increased, from expenditures side: Grounds: good plans for garden docent and grounds committee looking to increase those budgets, increased science

**Evie**: fall carnival is not made to make money, so revenue for that can be cut in half.

Classroom and enrichment stay the same, $30 per head, previous year $27 per head

Professional services: hired company to help process checks, leaves time and energy for Joe to do more on campus things, we will work on an electronic submission.

Anna: we’ll post budget online and maybe do a evote to approve it, and perhaps vote at retreat or next year. Implement 10% set aside next year

**Nancy:** question: request funds raised for teacher parties, can that go directly back to the classrooms? Could that be worked out?

**Anna**: we have to think about how that would work, classroom expenses are one of the biggest expense.

Question to miss Forree, can we ask teachers if they want to collapse accounts? Teachers may not pay attention anyways, Doesn’t think teachers would mind. Grade level events would need to split funds up.

We will get monthly reports from the Dean company of where money is being spent.

**Sarah**: funding Guidelines: came up with these rules as discussions arose in executive meetings, we need to prioritize technology. Started a convo about how we need to spend money. Also shows transparency, we wanted to create nimble guidelines that would allow the board to make final decisions as to how and where money goes. We want to make sure core items are taken care of like summer expenses, next, things that have greatest impact across the school, then we look for things that play into strategic priorities like tech, then when people have no other funding source, we don’t want to commit to expenses that will be ongoing and become a needed event, finally set aside money for capital campaign, if any ideas or questions arise please reach out,

Is visual and strategic plan an ongoing thing?-Amy? Sarah: yes, we will use the summer retreat to plan and revisit this

How do we get input from the school community and how do we decide which to act on.

**Connie:** have you reached out to teachers as to how they want money spent? Maybe survey? Maybe this could be a tool to gauge needs in the classroom, parent needs,

Anna: we have set aside a “fund Now”, scholarship funds that allow teacher enrichment, to improve their “skills”

**Nancy:** maybe have a parent expert host on campus seminar, Anna: other schools have a computer teacher/tech support, maybe we can fill this void this way/

**Amy:** surveys may provide structured priority needs and help delegate funding

**Courtney**: year end review: on big question is what does PTO do? We have worked on a campaign to show people this like graphs, tricycles for kinder, zoo trip, docent programs and so many other student enrichment activities, BBQ, bringing things back like pancake breakfast. This volunteer exposure sends a great message to our kids. Looking forward, continue working with site council, what can site council/pto fund how to balance this, looking into developing a good neighbor program maintain a strong connection to our neighbors, being role models for our kids,

Sarah: be great to put up on bulletin board. Once revised.

**Anna**: discussion: where we are going…

**Connie:** school safety, former school locked up we need to do more. What can we do? I would like to do my part to help get this going.

**Anna:** any ideas of where PTO needs to go?

**Jen:** when families are unhappy they don’t tell anyone, so we cannot address theses issues…surveys? Parents may leave or disengage before we can address these.

**Melinda:** language enrichment, we could look into statistics about what kids need at what age in order to structure a language enrichment program

**Anna**: 4th R is willing to extend services to offer things like this,

**Amy:** maybe the teacher hour on Thursday could be language hour?? Casa de espanol may become mobile and come to the courtyard.

We will start posting on Facebook to solicit people who are willing to fill needed positions.

**Seiko**: could we use a school app to push notifications? Newsletters and robo calls are good but maybe more?

**Nancy**: maybe a all in one software that will take the place of Shutterfly and other teacher/parent communication. Will look into this, also fundraising and sign up component. Will be costly, but maybe worth the while. Its called Konstella.

**Anna**: blood source asked us, they will give us money if we register as Crocker Riverside, not a blood drive but saying you’re with Crocker Riverside and they would donate back to Crocker.

Any feed back? **Kristen**: PTO communication was phenomenal, MR. McCord appreciates the campus culture and the can do attitude,

Big thanks to Anna for making great strides.

**Forree,** there was years where teachers were told what to do but now teachers can provide their input. Teachers appreciate that.

June 10 9-11am retreat at Organize Sacramento

Aug 29 kick off good neighbor program. Lpc and lpsf are willing to help out. Could include “good neighbor field trips”

We will need someone to plan fall bbq…

**Amy:** peer mediation program? Teach kids conflict resolution

**Adjourned 7:37**